The Correlation Between the Addition of a Condiment and Plate Waste in an Elementary School Meal Program Serving Students Ages 5-12

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Methods Abstract Phase I – 1 Day Sample Without Condiment Background: There have been many food waste studies done in In Phase I, data was collected in an elementary afterschool meal program. elementary schools around the country. Several studies have determined Researchers evaluated plate waste for the chicken entrée once a week for that main entrées contribute significantly to plate waste in elementary a total of four weeks. Chicken entrée plate waste was evaluated by weight school food programs, but studies relating the use of condiments and and visual assessment. The waste weight was compared to the weight of their influence on food waste need further exploration. one serving of the chicken entrée. A photograph of the total plate waste Objectives: Determine the correlation between the addition of was taken each week for visual comparison. Researchers compared the condiments and the amount of plate waste from a chicken entrée in an total number of servings prepared to the number of servings leftover. In elementary afterschool meal program. Phase II of the study a condiment (ketchup) was added to the menu when Methods: In Phase I, data was collected in an elementary afterschool the chicken entrée was served. A marketing campaign was implemented meal program. Researchers evaluated plate waste for the chicken entrée with flyers to advertise the addition of the condiment. For the remaining once a week for a total of four weeks. Chicken entrée plate waste was four weeks, plate waste was documented using the same methods utilized evaluated by weight and visual assessment. The waste weight was during Phase I. Data was analyzed using Microsoft Excel. compared to the weight of one serving of the chicken entrée. A Phase II – 1 Day Sample With Condiment photograph of the total plate waste was taken each week for visual comparison. Researchers compared the total number of servings prepared Results to the number of servings leftover. In Phase II of the study a condiment (ketchup) was added to the menu when the chicken entrée was served. A marketing campaign was implemented with flyers to advertise the No statistically significant difference was found in the percentage of food addition of the condiment. For the remaining four weeks, plate waste was leftover between Phase I and Phase II (p<0.06). After adjusting for documented using the same methods utilized during Phase I. differences in initial portion size, there was still no significant difference in Results: In Phase I, an average of 26.7% of chicken entrées was wasted. Ir weight of entrée left over (p<0.3). In Phase I, with no condiment, an Phase II, an average of 20.8% of chicken entrées was wasted. No average of 26.7% of chicken entrées was wasted. In Phase II, after addition statistically significant difference was found in the percentage of food of a condiment (ketchup), an average of 20.8% of chicken entrées was leftover between Phase I and Phase II (p<0.06). After adjusting for wasted. Though statistically insignificant, there was a 5.9% decrease in differences in initial portion size, there was still no statistically significant chicken entrée waste between Phase I and Phase II. difference in weight of entrée left over (p<0.3). Conclusion: Though there was no statistically significant difference, the percentage of entrée plate waste was large enough to draw attention to **Comparison of Percentage of Entrée Wasted Discussion and Conclusions** the amount of waste in school foodservice. More research is needed to **Between Phase I and Phase II** determine what factors are contributing to food waste in this setting This study indicated that the addition of condiments, specifically Background 40% ketchup, had no statistically significant impact on plate waste for the entrée component of an elementary afterschool meal program. Based on this information, school foodservice programs may be able to There have been many food waste studies done in elementary schools Percent Wasted eliminate certain condiments from the menu as a cost saving measure 30% throughout the United States. Previous research has determined that the and assess additional ways to increase entrée consumption. Though main components of plate waste in school foodservice were from the there was no statistically significant difference in plate waste between main entrée, milk, and vegetables. While the research on plate waste is the two phases of the study, the percentage of entrée plate waste was 20% extensive, there have been limited studies concerning the influence of Phase 1 large enough to draw attention to the amount of food waste in school condiments on plate waste. Therefore, this study centered on plate waste foodservice. Food waste is an issue with varying contributing factors related to the entrée component of the meal, as well as the impact of the Phase 2 and influences that needs to be researched further in this setting. 10% addition of a condiment on entrée consumption, with the potential to Limitations of this study included varying temperatures of food when reduce waste and improve cost effectiveness in an elementary school served, classroom activities that may have influenced hunger levels of foodservice program. Previous research also indicates that the student participants, encouragement from cafeteria supervisors to 0% implementation of a marketing campaign in schools can positively increase food intake, and time constraints during mealtime. Future influence intake of fruits, vegetables, and milk products. Based on this 1 2 3 studies must be designed to limit these variables in order to determine research, a marketing campaign was conducted to advertise the addition Weeks the primary factors that are contributing to plate waste. of the condiment to the entrée.