



#### INTRODUCTION

Mental health illnesses are an issue of increasing prevalence in today's society. One study found that approximately 50% of the adult population in the United States meets the requirements and criteria to be diagnosed with a anxiety disorder at some point over the duration of their life. (Kessler, Chiu, Demler, & Walters, 2005) Thus, there is a strong need for the development of novel treatments for anxiety. This study focuses on refining measures of anxiety and fear in an animal model by assessing rearing and freezing in two different conditions. Moreover, because sex differences in the prevalence of affective disorders in humans are well documented, we included both male and female rats to investigate sex-related differences in behavior within this paradigm. We utilized both unpredictable and predictable footshock paradigms with the goal of increasing or prolonging a state of either anxiety of fear, respectively. Rearing behavior was used as a measure of anxiety and freezing behavior to assess fear. We hypothesized that unpredictable footshock would elevate anxiety-related behaviors compared to predictable footshocks and more so in female rats than males. These results could aid in the construction of a more efficient animal model to use in research for the study of anxiety disorders and potential therapeutic interventions.





Unsignaled Footshock for both male and female rats in the study. The 2 time bins are before and after the footshock. There was a significant decrease in rearing, but no difference between the sexes.



rearing, but no difference between treatment conditions.

By Condition

Day 2 Time Bin

**Figure 6.** Bar graph showing rearing events during Day 2

Context Test for both the random and consistent footshock

conditions. The time bins are separated into 2 minutes per

bin in order to analyze trends in rearing over time. There is

no statistically significant difference in the rearing between

**DAY 2** 

Random

Consistent

Time- *F*(3,132) = 13.0, *p* < .001

Condition- *F*(3,132) = 0.47, n.s.

Time x Condition- *F*(3.132) = 0.47. n.s

the two conditions over time.



Sex- F(1,44) = 4.27, p < .05 Time x Sex- F(3.132) = 0.60. n.s.

Figure 7. Bar graph showing rearing events during Day 2 Context Test for both male and female subjects in the study. The time bins are separated into 2 minutes per bin in order to analyze trends in rearing over time. Females exhibited more rearing behavior than males.



footshock conditions. The time is split into 4 two minute time bins in order to analyze trends in rearing over time. There is no statistically significant difference in the rearing between the two conditions over time. Rearing was eliminated by the reinstatement footshock.

### Rearing



**Figure 11.** Bar graph showing rearing events during Day 3 Reinstatement test for both the male and female subjects. The time is split into 4 two minute time bins in order to analyze trends in rearing over time. There is no statistically significant difference in the rearing between the sexes over time.

Rearing

# **Anxiety and Fear as a Function of Threat Certainty and Sex Differences**

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## Subjects and Design

• Adult Long Evans rats (male, N=24, female, N=24)

#### . Unsignaled Footshock

• Mild footshock (0.5 mA, 0.5 s)

- 2 min pre- and post-shock
- 30-100 s intershock interval in the peudorandomized condition
- 60 s intershock interval in the consistent condition

#### **Context Test**

• 9 min exposure to footshock environment No shock administration

#### **III. Single Footshock**

• 2 min pre-shock



## RESULTS

during Day 1 Unsignaled Footshock for both the random and consistent footshock conditions. The 2 time bins are after the first footshock. There was a significant increase in freezing but no difference between the treatment conditions.



Condition F(1,46) = 6.04, p < .02Condition x Time *F*(2.4, 110.31 = 3.42, *p* < .029

**Figure 8.** Bar graph showing percent time spent freezing during Day 2 Context Test for both the random and consistent footshock conditions. The time bins are separated into 2 minutes per time bin to analyze trends in freezing over time. The subjects in the random condition persisted longer in freezing.



# By Condition



Time - *F*(1.74, 78.342) = 22.82, *p* < .001 Condition *F*(1,45) = 1.75, n.s. Condition x Time *F*(1.74, 78.342) = 5.42, *p* < .02

Figure 12. Bar graph showing percent time spent freezing during Day 3 Reinstatement test for both the random and consistent footshock conditions. The time bins are separated into 2 minutes per bin in order to analyze trends in freezing over time. Subjects in the random condition trended towards exhibiting more freezing behavior and persisting longer in freezing behavior over time following the reinstatement footshock.

## METHODS



during Day 1 Unsignaled Footshock for both male and female rats in the study. The 2 time bins after the first footshock. There was a significant increase in freezing, but difference between the sexes.

Sex x Time F(2.32, 107.08) = 1.08, n.s

**Figure 9.** Bar graph showing percent time spent freezing during Day 2 Context Test for both male and female subjects in the study. The time bins are separated into 2 minutes per bin in order to analyze trends in freezing over time. Males trended towards exhibiting more freezing behavior and persisting longer in freezing over time.



Sex F(1,45) 4.05, p < .05 Sex x Time F(1.74, 78.342) = 3.85, p < .05

Figure 13. Bar graph showing percent time spent freezing during Day 3 Reinstatement test for both the male and female subjects. The time bins are separated into 2 minutes per bin in order to analyze trends in freezing over time. Males exhibited significantly more freezing behavior and persisted far longer in freezing over time.

# **Statistical Analysis**

**<u>Rearing</u>**: A 2x2 repeated measures ANOVA was used to analyze the data for both the main effects (time, condition, and sex) and interaction effects (time x condition, and time x sex) Day 1 Contextual Fear Memory Test



**Freezing:** A 2x2 repeated measures ANOVA was used to analyze the data for both main effects (time, condition, and sex) and interaction effects (time x condition, and time x sex).



### **Statistical Analysis**

**<u>Rearing</u>**: A 2x4 repeated measures ANOVA was used to analyze the data for both the main effects (time, condition, and sex) and interaction effects (time x condition, and time x sex)





# **Statistical Analysis**

**<u>Rearing</u>**: A 2x4 repeated measures ANOVA was used to analyze the data for both the main effects (time, condition, and sex) and interaction effects (time x condition, and time x sex)

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Bin 2	Bin 3	
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## **Rearing and Freezing**

#### I. Rearing

- Floor contact with hind limbs only.
- Counted by blind observer per 20 sec interval.
- Used as index of risk assessment when threat is uncertain.

#### II. Freezing

- Lack of all but respiratory movement.
- Coded by blind observer per 8 sec interval.
- Used as an index of fear when threat is certain or imminent.

# SUMMARY AND DISCUSSION

#### <u>Day 1</u>

- Rearing decreased with exposure to footshocks and freezing increased.
- There were no significant differences due to experimental condition or sex.
- Subjects were driven to a fearful state by the footshock exposure on the first training day. <u>Day 2</u>
- Rearing increased during the context test day. • Freezing was increased and persisted longer in the
- random footshock condition.
- There was a trend towards females freezing less than males
- Animals in the random condition showed better contextual fear memory than the consistent condition, and males trended toward greater fear conditioning than females.

#### <u>Day 3</u>

- Rearing was elevated and decreased rapidly following exposure to the reinstatement footshock.
- Reinstatement persists longer in the random footshock condition than in the consistent
- footshock condition.
- These data are consistent with findings that unpredictable stimuli are learned more rapidly than predictable.
- Male rats exhibited extended freezing following the reinstatement footshock, consistent with a stronger fear memory trace than females.
- There are sex differences in reinstatment of the fear memory, which is likely related to amygdaladependent fear memory and aggressive behavior in males.

#### Overall

This experiment demonstrates that, as according to the Rescorla-Wagner Learning Model, surprising stimuli are more readily acquired in fear-memory. Although manipulating threat certainty did not induce a state of anxiety in the animals, we demonstrated significant behavioral differences in fear-memory in both condition and sex over time. Furthermore, this study highlights the importance of utilizing both male and female subjects within animal models of emotion because sex-related differences exist in emotional responses in both human and non-human animals

# REFERENCES

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