

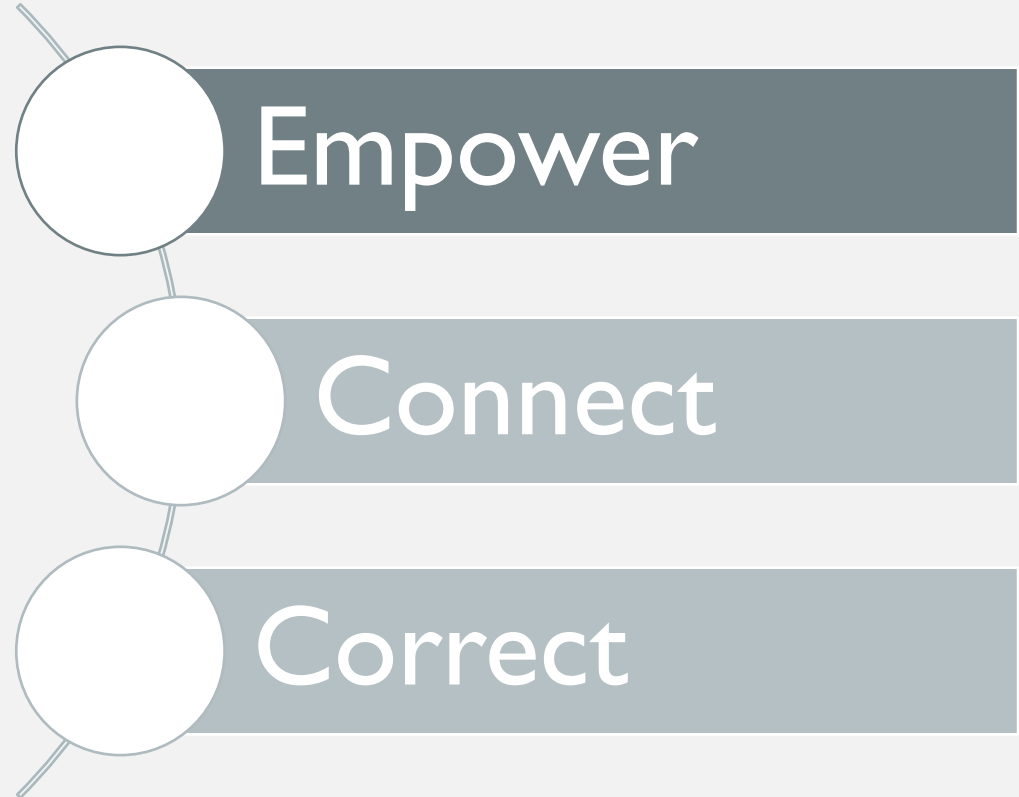
# TBRI® & TRAUMA-INFORMED CLASSROOM TRAINING EVALUATION

Morgan Lindsey

Supervising Professor: Dr. Casey Call

Karyn Purvis Institute of Child Development

TBRI®:  
TRUST BASED  
RELATIONAL  
INTERVENTION®



## TBRI® & TRAUMA-INFORMED CLASSROOMS TRAINING

- Designed to equip educators to help children from backgrounds of abuse, neglect, and/or trauma
- Made available through the KPICD at TCU
- Remote and self-paced
- Completed by over 21,000 people

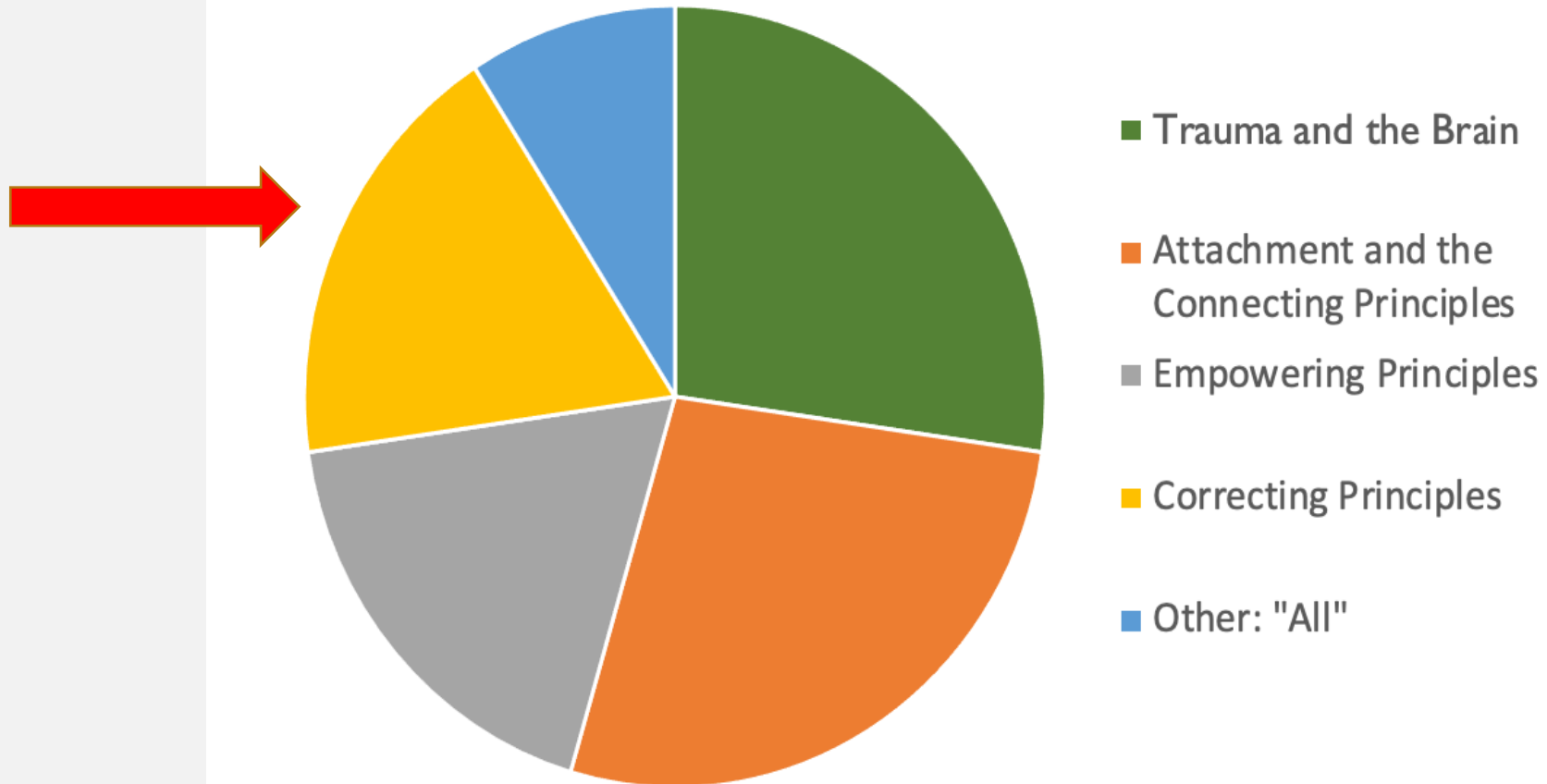
## RESEARCH DESIGN

- Post-training and implementation evaluation
- Survey advertised on KPICD Facebook page and available to those who had completed all/parts of the training
- Limited responses due to time

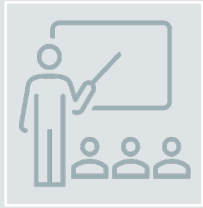
## RESEARCH

- Do you use TBRI? If so, to what extent?
- How equipped do you feel to use TBRI?
- What parts of the training are the most useful?
- What parts of the training could be improved?
- What impacts do you see from using TBRI?
- What barriers do you face to using TBRI?

# MOST USEFUL PARTS OF TRAINING?



## AREAS OF TRAINING TO IMPROVE?



Opportunities to practice live



Awareness of diverse and simultaneous needs teachers must meet

## IMPACTS OF TBRI?



100% REPORT SEEING POSITIVE  
IMPACTS AS A RESULT OF TBRI



NO ONE REPORTED “NEGATIVE  
IMPACTS”



## BARRIERS TO IMPLEMENTATION?



Organizational buy-in



Need further training



Resources

# CONCLUSIONS



Frequent and confident use reported



Limitations of online trainings



Desire for more classroom content



Lack of organizational buy-in hinders implementation

## RECOMMENDATIONS

1

Physiological  
strategy barrier  
solutions

2

Resources for  
organizational  
buy-in

3

Opportunities to  
practice with  
classroom  
scenarios

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