

TCU SCIENCE V ENGINEERING

## Introduction

The ability to recognize oneself in a mirror is a sign of self-awareness, which is an important part of thinking, social learning, and complex cognitive behaivors. This skill involves brain areas responsible for higher thinking, like the prefrontal cortex. Selfrecognition is impaired in individuals with autism spectrum disorder. While many animals are intelligent, only a few—such as some primates, several species of bird, and fish have shown signs of self-recognition. The Mirror Mark Test is the "gold standard" for assessing the presence or absence of visual self-recognition.

Zebra finches are small birds known for their social communication and ability to learn and imitate songs. Scientists study these animals because of their vocal learning and social communication abilities. We sought to explore whether these birds also have the capacity for self-awareness. If they can recognize themselves, this could provide valuable insights into the evolution of self-awareness and how it relates to brain function. Furthermore, developing animal models for social disorders would facilitate treatment development

Parishar et al. (2021) conducted the first test for visual self-recognition in zebra finches. They used the mirror mark test but did not find strong evidence for self-recognition. We sought to replicate and extend upon the prior research. Birds were exposed to a sequence of stimuli, first a female conspecific, then a male conspecific, followed by mirror exposure with a color mark placed above the left or right eye. We examined first whether the birds showed evidence of mark removal followed by analysis of spectrotemporal features of song in the three social conditions.

To explore this further, we analyzed the acoustic features of their songs. This analysis focused on three main aspects: spectral features, temporal features, and amplitude.

### Method

Six adult zebra finches housed at Texas Christian University, following IACUC-approved protocols were investigated in this experiment. Birds were identified with colored leg bands and kept on a controlled light-dark cycle with *ad libitum* access to food and water. During testing, each bird will be placed in a divided cage setup allowing visual exposure to a mirror or social condition. The experiment spanned four days: a habituation phase, exposure to a male, female, or a mirror exposure phase. Birds were recorded twice daily. Mark-directed behaviors (e.g., cheek scratching) and social behaviors (e.g., songs, calls, mirror pecks) were measured.

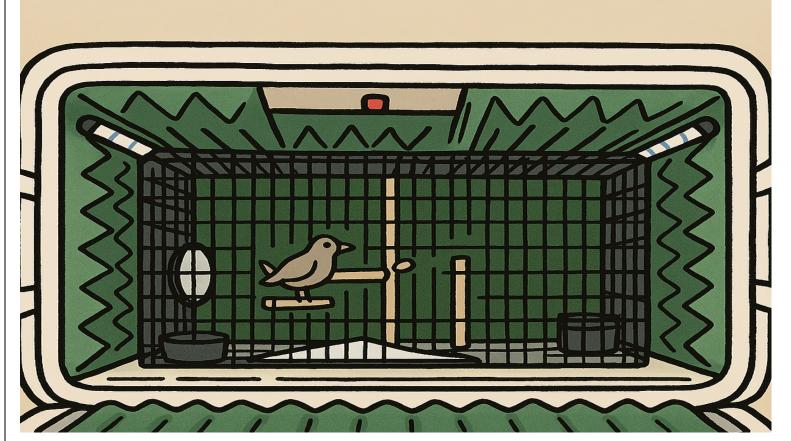


Figure 1. The experimental setup. A removable mirror is placed across from one perch or a conspecific placed in the adjacent cage with a perch allowing for interaction between both birds. Video recording allowed for coding of mark-directed actions, mirror orientation (facing vs. not facing), singing, and social interactions with a conspecific.

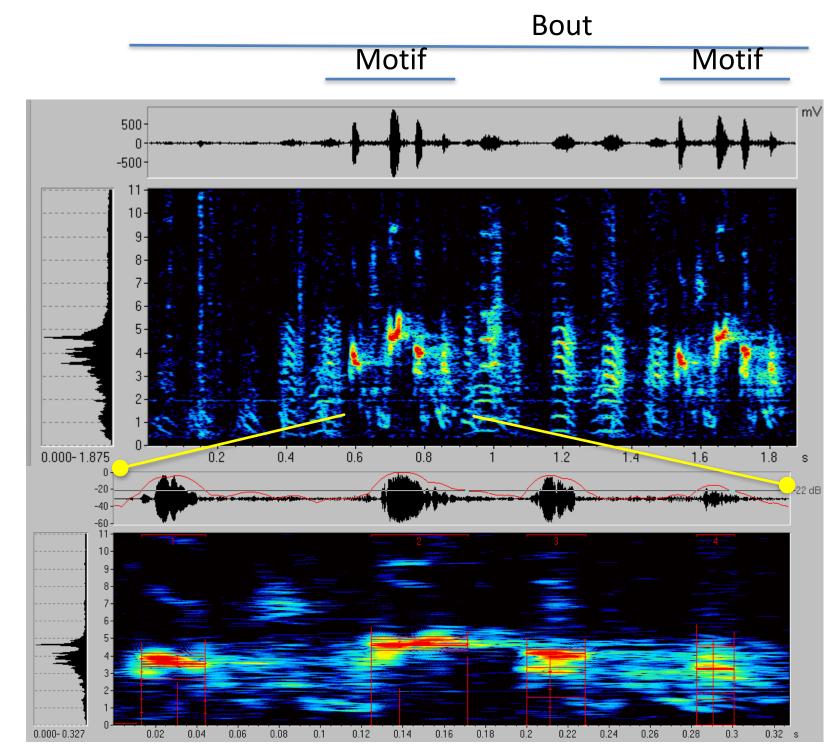
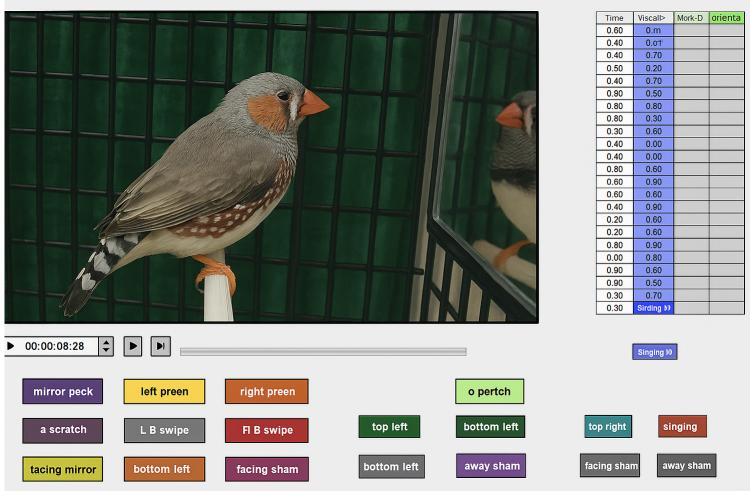


Figure 2. Acoustic analyses. A spectrogram display of an example bird's song. Time is on the X axis, frequency on the Y axis, and amplitude is color coded with higher amplitude sounds in red and darker colors showing ower amplitude sound. eft panels are mean spectrum showing relative amplitudes of the different frequencies. A song bout consists of one or more motifs. Syllables within the motif are amplitude segmented, and the duration, entropy (disorder), and amplitude were measured for each song syllable.

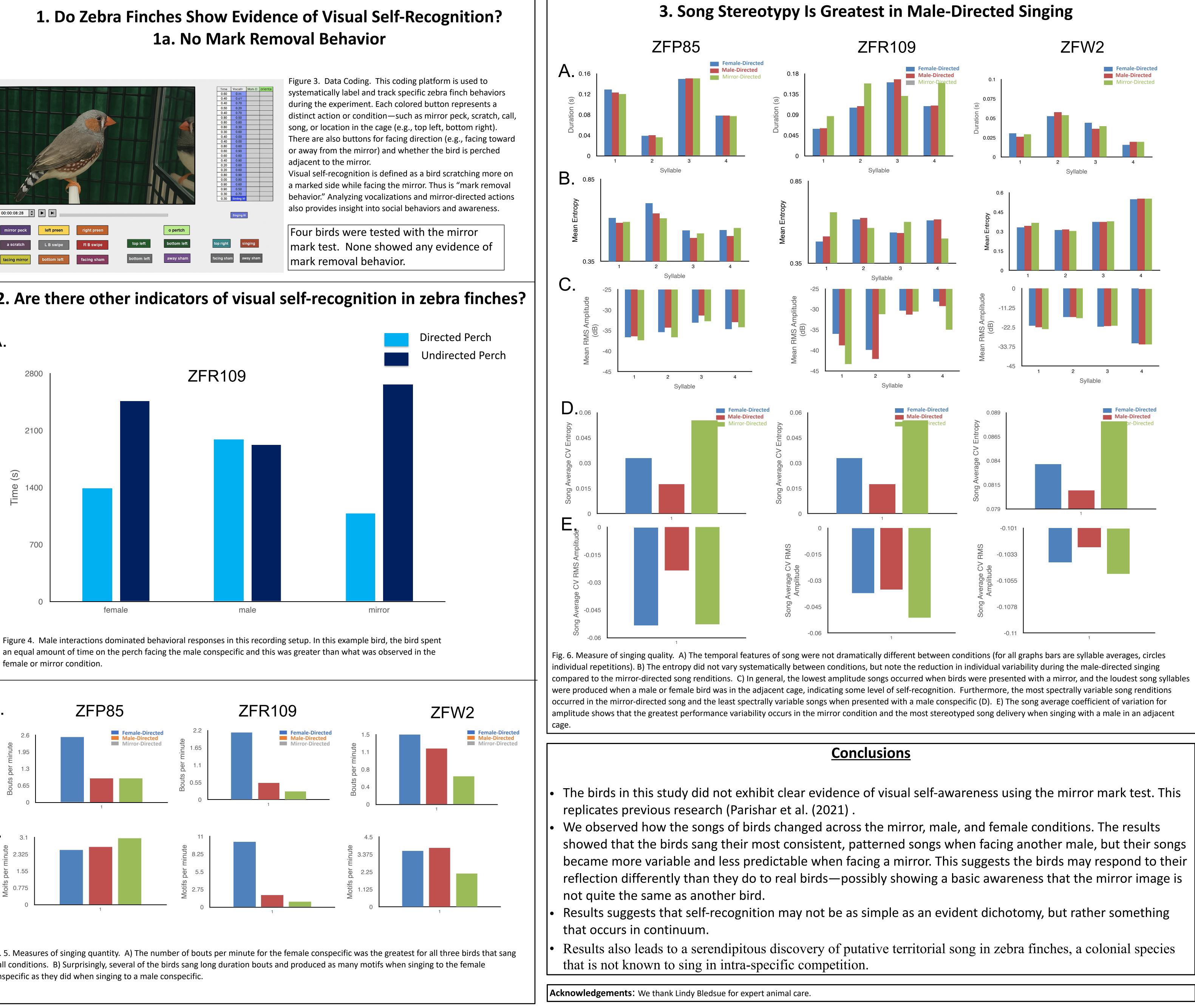
## A Zebra Finch's Eye View of Self Recognition: Studying Cognition Through Mirrors and Songs

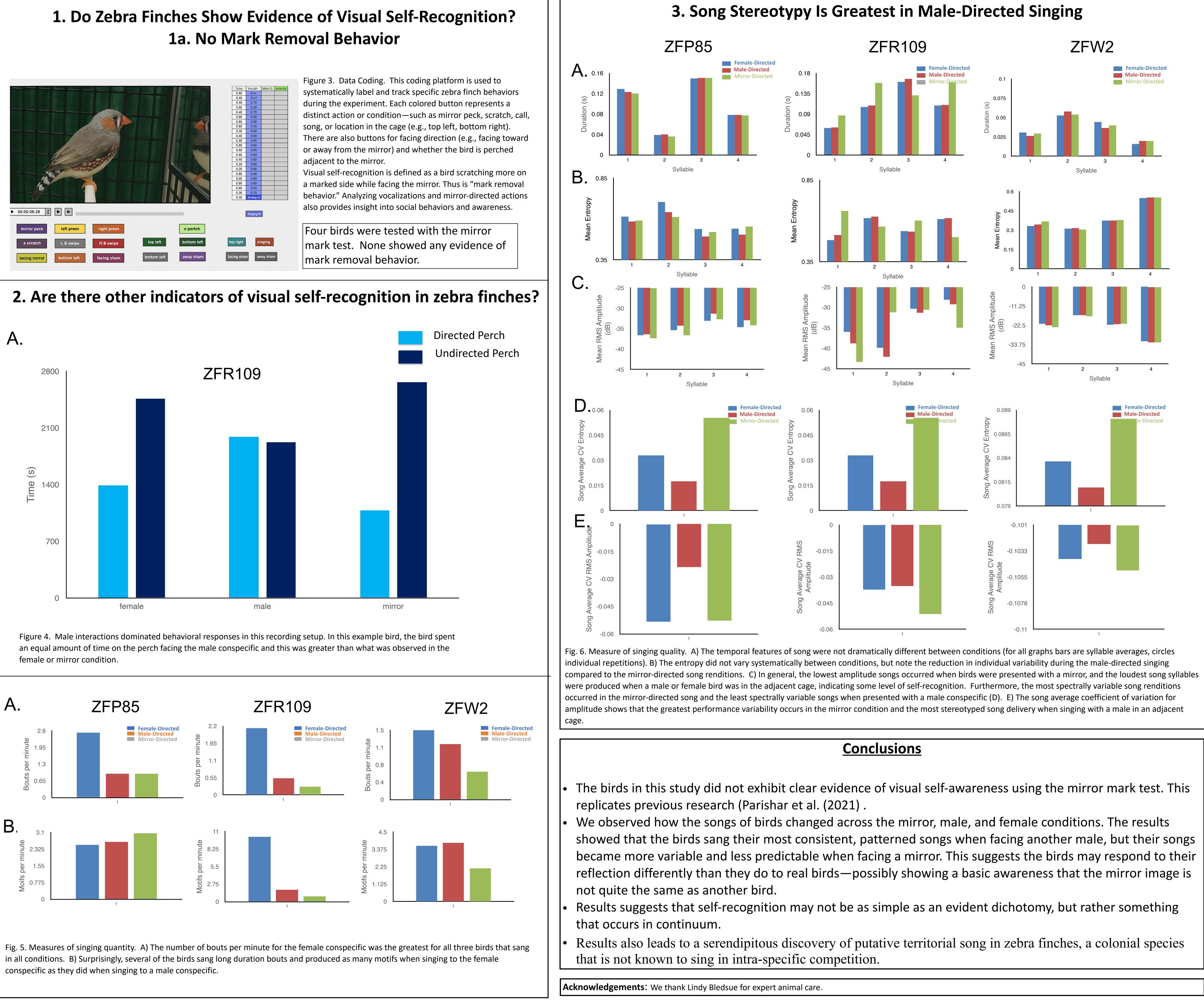
Maria Valentina Solis, Emily Sugg, Hannah Scheffer, Samantha Shah, Dimitri McLain, Kevin Bien, Andrew Magee, Soseh Asadoorian, Brenton G.Cooper Psychology Department, Texas Christian University, Fort Worth, TX 76129

# 1a. No Mark Removal Behavior



adjacent to the mirror.





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